

JOSHUA BLOGGS

Student ID 000424Date of Birth 10/02/1994**From: 6** **Year 06** **ISP:** (see 5. below) **Gender** M**1 Goal** to assist Josh to adopt positive social behaviours when interacting with peers**2 Alert****3 Performance and Needs**Needs AH4

Lit: 3 Num: 4 Work: 3 Behaviour: 4 Social: 3 Physical: 0 RRL: 0

4 History: some bullying issues 04/05**5 Individual Support Plan (including transition)**

Opportunities for Josh to 'burn off energy'. Prompt to leave and run around.	CT
Negotiate with Josh a key word/sign if helpful. Note to be placed in the Relief folder.	
Give Josh opportunities to refocus on task through relocation.	CT
Give Josh opportunity for leadership. Encourage goal setting.	CT
encourage him to identify when he needs reflection and relocate himself.	CT
reminding him around making good choices - not showing off by verbally harrassing others	CT/MT

6 Support History

<u>Date</u>	<u>Support Action</u>	<u>Who</u>	<u>Done</u>	<u>Reference</u>
19/12/2006	+ reminding him around making good choices - not showing off by verbally harrassing others	CT/MT	<input type="checkbox"/>	
19/12/2006	+ encourage him to identify when he needs reflection and relocate himself.	CT	<input type="checkbox"/>	
19/12/2006	+ Give Josh opportunity for leadership. Encourage goal setting.	CT	<input type="checkbox"/>	
19/12/2006	+ Give Josh opportunities to refocus on task through relocation.	CT	<input type="checkbox"/>	
19/12/2006	+ Opportunities for Josh to 'burn off energy'. Prompt to leave and run around. Negotiate with Josh a key word/sign if helpful. Note to be placed in the Relief folder.	CT	<input type="checkbox"/>	
4/04/2006	investigate options for counselling related to gender based harassment	SW	<input type="checkbox"/>	

7 Observations - past 100 days

<u>Date</u>	<u>Observation</u>	<u>Follow-up</u>	<u>Reference</u>
13/10/2006	W=222/ 2/3		PBS
4/10/2006	over physical with students	Dwith CT,given peers strategies	HO
29/09/2006	W= -3/2 ---		PBS
29/09/2006	W= 1242 rude comments an behaviour on Thurs, unsettled start to Term		PBS
28/09/2006	C:3 continually rude, poor language. After think time and verbal reminders - removed from class	R, DMT	DW.OS
25/08/2006	W= 32223 generally OK		PBS
23/08/2006	Making good choices around friendships		CC
11/08/2006	W=22222		PBS